

Grade: Kindergarten

Subject: Language Arts

Standard A: Reading: Comprehending and analyzing literature through a Catholic lens.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Incorporate Catholic pictures and icons to teach sounds of alphabet. • Use books promoting Catholic values to recognize and recall story elements.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • CCC 1160-62 on icons, images of Mary, the Saints, and angels • CCC 290 on creation • CCC 356-7 on the Image of God • CCC 362-64 Creation of Man & Soul/Body • CCC 426 on the person of Jesus • Catholic Picture Dictionary • Catholic pictures and icons. • Children’s Bible <p>Subject Resources:</p> <ul style="list-style-type: none"> • NCEA approved literature <p>Activities:</p> <ul style="list-style-type: none"> • ABC book including Catholic words • Letter of week focusing on Catholic words. • Add Catholic words to word wall. • Use felt board, sequence cards & stick puppets to enhance story elements. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> • Decode initial sounds of pictures and words. • Determine letter-sound correspondence. • Identify rhyming sounds. • Identify printed letters. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Follow words from left to right & top to bottom. • Recognize and name letters of alphabet. • Recognize & produce rhyming words • Identify new meanings of familiar words. • Ask & answer questions about words. • Ask & answer questions about stories and informational text. • Identify the front & back cover and title page. • Engage in group reading activities. • Recognize that spoken works are represented in written language by sequences of letters. • Associate long and short vowel sounds with common spellings. • Read common, high-frequency words. • Identify connections of words and experience. • Distinguish between similarly spelled words by sounds of letters. • Recognize storybooks and poems.

CCC = Catechism of the Catholic Church

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Use our Catholic identity when responding to reading and viewing life experiences through written expression. Use a variety of writing tools to create writing which communicates Catholic values.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> CCC 2402, 2404, 2408 on Gifts of God CCC 290, 356-7, 362-4, 375, 426, 759 on Creation Children’s Bible Good News Magazine <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> Create a class creation book. Create a Gifts of God book. Create a gratitude journal. 	<p>ITBS Skills: None measured.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Print upper and lower case letters. Write a letter for most consonant and short-vowel sounds. Use frequently occurring nouns and verbs. Draw, dictate, and write to compose & narrate. Respond to questions and suggestions in writing projects. Recall information from experience to answer a question.

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Retell Bible stories in proper sequence. Participate in group shared readings by echo and choral reading, using big books that depict Catholic values.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Parables Children’s Bible CCC 873, 898, 934-5, 938-45 on Catholic values CCC 101-104 on Bible stories <p>Subject Resources:</p> <ul style="list-style-type: none"> Big Books NCEA-approved literature <p>Activities:</p> <ul style="list-style-type: none"> Connect personal faith experiences with Bible stories. Participate in prayer services. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Listening for literal meaning Following directions Establishing visual relationships Sustained listening Drawing inferences Prediction outcomes Determining sequential relationships Distinguishing subject, verb, object, and modifier. Determining correct verb tense. Inferring the characteristics of a group. Determining relationship by use of preposition Recognizing singular-plural forms. Recognizing comparative or superlative modifier Decoding location and direction of movement from hearing an oral description <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Pronounce, blend, and segment syllables in spoken words. Form regular plural nouns by adding <i>s</i> or <i>es</i>. Isolate and pronounce the initial medial vowel and final sounds in CVC words. Substitute individual sounds in one-syllable words. Continue a conversation through multiple exchanges. Confirm understanding by asking questions. Use question words to ask & answer questions to get information. Describe familiar people, places, & things. Express thoughts, feelings, and ideas audibly.

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Use simple classroom resources to enhance the students’ Catholic vocabulary. • Understanding and respecting the diversity that God has created.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Labeled classroom Catholic pictures • Catholic Picture Dictionary • CCC 290 on Creation • CCC 1145-48, 1153-55, 1182, 1208, 1383, 1668 on signs, symbols, and word functions. <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> • Add Catholic words to word wall. • Create individual picture dictionary with Catholic vocabulary. 	<p>ITBS Skills: Observe simple noun, verb, and modifier conventions.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Use simple prepositions according to conventions of standard English. • Produce complete sentences. • Capitalize <i>I</i> and first words of sentences. • Name end punctuation. • Write a letter corresponding to most consonant and short-vowel phonemes. • Spell simple words phonetically. • Sort common objects into categories. • Distinguish shades of meaning of similar verbs.

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Use computers to acquire and communicate information about the Catholic faith. • Recall significant details from visual messages.

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	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Veggie Tales • Catholic videos • CCC 2056-57, 2060-63 <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> • Recall details when viewing Bible media presentations. 	<p>ITBS Skills:</p> <p style="padding-left: 40px;">Not tested.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Use digital tools to write. • Add drawings or other visual displays to provide detail to descriptions.

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